## Part I: Mission Statement

The mission of the Athletic Training Education Program (ATEP) at the University of Delaware is to prepare students to become competent, skillful, and compassionate entry-level professionals in the profession of athletic training.

Students involved in the Athletic Training Education Program will complete the university, departmental, and major coursework requirements and satisfy the clinical proficiencies via the Practicum experience and while working in various clinical environments. Upon completion of the Athletic Training Education Program, the student will be eligible to successfully sit for the Board of Certification (BOC) certification examination for athletic trainers. Furthermore, the student will be recommended for a Master's of Science degree in Athletic Training.

## Part II: Program Goals and Objectives

- 1. Prepare students for entry-level opportunities in athletic training through the development of specific educational competencies and clinical proficiencies set forth by the National Athletic Trainers' Association (NATA) and Commission on Accreditation of Athletic Training Education (CAATE).
  - Assessment
    - Board of Certification Exam Scores
    - BOC Exam Analysis
    - Overall Program Evaluation
    - Employer Survey
- 2. Prepare students to become proficient and capable health care professionals in future employment in athletic training or other allied health settings, as well as graduate education.
  - Assessment
    - Board of Certification Exam Scores
    - BOC Exam Analysis
    - Employer Survey
- 3. Promote acceptable standards of ethical conduct, while closely adhering to the NATA Code of Ethics- <a href="https://www.nata.org/membership/about-membership/member-resources/code-of-ethics">https://www.nata.org/membership/about-membership/member-resources/code-of-ethics</a>
  - Assessment
    - Board of Certification Exam Scores

- BOC Exam Analysis
- Employer Survey
- 4. Provide students with opportunities to develop their skills in a variety of clinical settings and with a variety of physically-active individuals.
  - Assessment
    - Board of Certification Exam Scores
    - BOC Exam Analysis
    - Overall Program Evaluation
    - Employer Survey
- 5. Expose students to a range of allied health professionals in didactic and clinical environments to enhance their inter-professional experience.
  - Assessment
    - Board of Certification Exam Scores
    - BOC Exam Analysis
    - Overall Program Evaluation
    - Employer Survey
- 6. Embrace the university's commitment to diversity and excellence by engaging our faculty, staff, and students.
  - Assessment
    - Overall Program Evaluation
    - Course Evaluations